



# TOTAL WATER CYCLE

Your school  
logo here

**School:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Guide Reference: Step 5: Develop the input for your strategy

Objective: Use the sustainability framework to develop the sustainability strategy.

***This theme considers on-site water use with the goal of reducing potable water demand. Reducing water demand and installing rainwater tanks and distribution systems or grey water systems are common sustainable solutions.***

*The toolkit should be used in conjunction with the Sustainability Guide available on the [QIS BGA website](#). Refer to the Sustainability Guide for further instruction and commentary on how to use this tool to establish your school's sustainability strategy.*

## WORKSHEET ACTIVITY

**What are the key considerations for your school (costs, high consumption etc.)?**

**What total water cycle efficiency initiatives have been done at your school before?**

**Have you completed a water audit? If so, provide a summary or key findings. Otherwise, review water use record observations.**

**What are the major challenges for total water cycle efficiency at your school?**

**What are the major opportunities for total water cycle efficiency at your school?**

**Is there any funding available for total water cycle efficiency initiatives?**

**Set 1 to 3 priorities for total water cycle efficiency.**