



Scho	ool:	
Date	:	
Guide Reference:		Step 5: Develop the input for your strategy
Objective:		Use the sustainability framework to develop the sustainability strategy.
This theme focuses on reducing material use in construction and operation and providing solutions that reduce the use of virgin material through sharing, reuse and recycling.		
The toolkit should be used in conjunction with the Sustainability Guide available on the QIS BGA website. Refer to the Sustainability Guide for further instruction and commentary on how to use this tool to establish your school's sustainability strategy.		
AUDIT CHECKLIST – ZERO WASTE		
	Construction and demolition waste is recycled/reused.	
	Encourage waste-free school lunches and tuckshop items.	
	Recycling collection for co-mingled items installed	
	Collect containers for deposit scheme items.	
	Establish organic waste collection and use on-site.	
	Collect waste streams for reuse and recycling (i.e. batteries, pens, e-waste, etc.)	
	Take part in Clean-up Australia Day.	
AUDIT CHECKLIST – CIRCULAR ECONOMY		
	Establish a	second-hand uniform scheme.
	•	mmunity tool library for sharing less-frequently used items such as lls, camping equipment, etc.
		community marketplace to buy/sell, swap and give away items to from landfill.
	Set aside sreused.	torage areas for large items so that they can be retained and
	Establish co	ommunications across schools so that resources can be shared.

